



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

DEPARTMENT OF SANTALI

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Perspective Plan of the Department of Santali

Vision & Mission

Vision

- To prepare the Students to Preserve, Promote, and advance Santali Language, Literature, Culture, Custom and Heritage for future generations, fostering pride and inclusivity.

Mission

- To develop comprehensive programs and initiatives that support the growth and sustainability of Santali language literature and culture through education, research, and community engagement of the students.
- To prepare and increase the interest of the students to research and higher education.
- Creating subject matter importance by providing information about language, literature and literary history in all aspects of the subject.

Goals and Objectives:

1. Enhancing academic interest:

- To develop a Language curriculum that integrates to increase the interest of the Students of Santal community.
- To implement innovative teaching methods to engage students and enhance learning Outcomes.

- To provide access to educational resources and technologies suitable for rural settings

2. Culture and Community Engagement:

- To promote Santali Cultural heritage and folk traditions, and organize Cultural festivals, exhibitions and events.
- To establish community centers for cultural activities and language learning with facilitate networking and collaboration among Santali-speaking communities regionally and globally.
- To engage students to publish literature and educational materials in Santali and foster a sense of community and pride among Santali speakers.

3. Research and Documentation:

- To establish a Santali language and cultural research institute and research Santali language, literature, history, and traditions.
- To establish digitize archive and resource center for preserving and sharing traditional Santali texts, songs and artefacts photographs, oral literature and culture.
- To promote community traditional events, exhibitions and heritage walks to increase awareness and pride in local tradition.

4. Community partnership and Collaboration:

- To forge partnerships with colleges and universities, local educators and policymakers, NGOs, and government agencies to support Santali language initiatives.
- To Seek funding opportunities for projects related to Santali language and culture.
- To conduct workshop on the importance of Santali language and culture and utilize digital platforms and traditional media to disseminate Santali language content and Create a Santali-language radio or television channel.

5. Skill development and Employment Opportunity:

- To imparting courses and workshops that building up students with skills relevant to rural industries, tourism and community development.
- To provide facilitate internships and practical training opportunities with rural and local heritage sites, cultural museums and traditional activities of society.

- To Provide career counselling and guidance to empower graduates to contribute effectively to rural development.

6. Infrastructure and Resource Development:

- To improve the library facilities with collections focused on local heritage, culture, and regional studies.
- To establish computer labs and internet connectivity to ensure access to online resources and research databases.
- To utilize digital resources and technology to facilitate learning and research in Santali studies.

Implementation of strategy:

- **Short –Term:** Actively promote Santali language courses and programs to attract students interested and conduct workshops with educators and policymakers on the importance of Santali language, literature and culture.
- **Medium-Term:** Forge partnerships with institutions, organizations, and experts specializing in Santali studies to enrich the educational experience.
- **Long-Term:** Establish Santali language, literature and traditional cultural research center and develop the rural traditional preservation strategies and increase the infrastructure.

Monitoring and Evaluation:

- Regularly assess the effectiveness of students learning outcomes and community impact.
- Periodically reviewing and updating the curriculum based on feedback and changing educational needs.
- Feedback from stakeholders (students, alumni, parents etc.) to refine and improve program initiatives.

Conclusion:

This Perspective Plan outlines our commitment to serving the rural community through language education, traditions & cultural preservation, and community engagement, aiming to foster a sense of pride in local heritage and contribute to sustainable rural development.