



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill + P.O. :Rautara *P.S. : Barikul *Dist. : Bankura *Pin Code: 722135* West Bengal* India

Ph.: +917872790264• e-mail: govtgencol.ranibandh@gmail.com• Website: ranibandhgovtcollege.org

Government General Degree College Ranibandh

Department of History

Programme Outcome and Course Outcome

Name of the Programme- B.A. Four Year Undergraduate Programme in History (LOCF)

Programme Outcome

The students who complete four years of full-time study in an undergraduate programme of study in History will be awarded a Bachelor's Degree with Honours Graduate. Some of the desirable learning outcomes that a student should be able to demonstrate on completion of a Bachelor's Degree under new NEP curriculum which includes the following:

PO1. The students acquire knowledge in the fields of social sciences, literature, and humanities which makes them sensitive and sensible enough.

PO2. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical traditions and thinking.

PO3. The program also empowers the graduates to appear for various competitive examinations or choose the postgraduate program of their choice.

PO4. The B.A. program enables the students to acquire knowledge with human values, framing the base to deal with various problems in life with courage and humanity.

PO5. The students will be ignited enough to think and act on the solution to various issues that prevail in human life to make this world better than ever.

PO6. The programme provides the base to be a responsible citizen.



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Programme Specific Outcome

- **PSO-1:** Through this Programme, the students are encouraged to think critically and to analyse various events, narratives, and perspectives. After graduating from this discipline, students will be able to use historical methods to judge and evaluate records and reconstruct the past.
- **PSO-2:** Students are expected to formulate a proper and sound historical argument.
- **PSO-3:** Students will be able to understand various historians' interpretations.
- **PSO 4:** Students will learn about using libraries and archives.
- **PSO 5:** Students will develop skills to do future research in the field of History.
- **PSO 6:** Students will be able to prepare themselves for various avenues like- competitive examinations for Government jobs like Administrative Services, Public Service, Banking sector, Teaching (school and college) jobs, Tourism, mass communication and journalism, content writing, various posts at Museums and archives, Different kinds of social works.
- **PSO 7:** Students will learn to participate in thoughtful discussions, and they will be able to comprehend different theoretical positions.
- **PSO 8:** Students will be able to distinguish between primary and secondary historical sources. Through this programme, the meaning of various terms, ideas, and historical concepts will be lucid and clear to the students.
- **PSO 9:** Students will develop the skill to comprehend historical contexts, chronology, and periodisation. Students will be able to analyse the present socioeconomic, cultural, intellectual, and political developments in light of historical facts.



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Course Outcome

SEMESTER- I

A/HIS/101/MJC-1: Idea of Bharatvarsha

Course Objective: Students will be introduced to the manner in which diverse aspects of ancient Indian history have been recovered from a rich variety of sources, archaeological, literary, numismatic, epigraphist. Students will become familiar with the tools required for studying history and explore the diverse histories and regional variations in the Indian subcontinent and also study various facets of ancient India- social, cultural, political, environmental concerns. This course, with an interdisciplinary approach, will help students' trace elements of continuity and changes in processes spanning over several millennia.

Course Outcomes: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio- cultural scenarios of India.

A/HIS/102/MN-1: Idea of Bharatvarsha

Course Objective: Students will be introduced to the manner in which diverse aspects of ancient Indian history have been recovered from a rich variety of sources, archaeological, literary, numismatic, epigraphist. Students will become familiar with the tools required for studying history and explore the diverse histories and regional variations in the Indian subcontinent and also study various facets of ancient India- social, cultural, political, environmental concerns. This course, with an interdisciplinary approach, will help students' trace elements of continuity and changes in processes spanning over several millennia.

Course Outcomes: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio- cultural scenarios of India.

A/HIS/103/MD-1: Idea of Bharatvarsha

Course Objective: Students will be introduced to the manner in which diverse aspects of ancient Indian history have been recovered from a rich variety of sources, archaeological, literary, numismatic, epigraphist. Students will become familiar with the tools required for studying history and explore the diverse histories and regional variations in the Indian subcontinent and also study various facets of ancient India- social, cultural, political, environmental concerns. This course, with an interdisciplinary



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approach, will help students' trace elements of continuity and changes in processes spanning over several millennia.

Course Outcomes: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio- cultural scenarios of India.

A/HIS/104/SEC-1: Understanding Popular Culture

Course Objective: This course is designed to introduce the students to a variety of critical approaches used in the study of popular culture. Although this course will draw on their familiarity with popular culture, the course will approach the subject from a scholarly perspective. The overall objective is to explore how popular culture, in all its various forms, not only reflects the world around us but also how it influences the way we perceive the world. Every day we are exposed to thousands of images, sounds and experiences that we understand as natural. The course will examine a wide range of subjects (such as film, television, music, advertising and the internet) using a wide range of critical approaches (such as genre theory, gender studies, semiotics, and political economy), so we can better understand how contemporary Indian culture shapes our lives.

Course Outcomes: The course shows the connection between popular culture and other parts of our cultural domain; improves communication skills by reading about, writing about, and discussing popular culture. It helps in understanding the role of popular culture and the way it reflects and influences society.



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SEMESTER- II

DSC 2 (Major): History of World Civilizations (Earliest Times to Early Medieval Times)

Course Outcomes: Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, Rome, and Medieval Europe. They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

DSC 2 (Minor): History of World Civilizations (Earliest Times to Early Medieval Times)

Course Outcomes: Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, Rome, and Medieval Europe. They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

DSC 2 (Multidisciplinary): History of World Civilizations (Earliest Times to Early Medieval Times)

Course Outcomes: Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, Rome, and Medieval Europe. They can acquire knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.



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SEC- 2 Art Appreciation: an Introduction to Indian Art and Architecture

Course Outcomes: Students will learn about Indian art forms, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will also equip students with the ability to understand art as a medium of cultural expression.

SEMESTER-III

A/HIS/301/MJC-3: History of India (Earliest Times to 550 CE)

Course Outcomes: Comprehensive Understanding: Students will demonstrate a comprehensive understanding of the Stone Age, Indus Valley Civilization, Vedic period, Mauryan Empire, and regional powers, including their socio-economic, political, and cultural dimensions. Critical Analysis: Through critical analysis of historical sources and archaeological findings, students will evaluate the complexities of early Indian societies, deciphering patterns of governance, cultural exchange, and socio-economic structures. Historical Interpretation: Students will develop the ability to interpret historical events and phenomena within their socio-cultural contexts, recognizing the interplay of various factors in shaping ancient Indian civilizations. Research and Presentation Skills: Through research projects and presentations, students will enhance their research skills, information literacy, and ability to communicate historical knowledge effectively to diverse audiences. Comparative Analysis: Students will conduct comparative analyses between different periods and regions of ancient India, discerning similarities, differences, and patterns of continuity and change over time. Cultural Appreciation: By studying the development of art, architecture, and religious practices, students will cultivate an appreciation for the rich cultural heritage of ancient India, recognizing its enduring influence on contemporary society. Critical Thinking: Students will develop critical thinking skills by questioning assumptions, analyzing evidence, and constructing well-reasoned arguments about historical developments and interpretations. Ethical Awareness: Through discussions on ethical issues such as governance, social justice,



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and cultural preservation, students will develop ethical awareness and a sense of responsibility towards historical narratives and heritage conservation.

A/HIS/302/MJC-4

History of India (550 CE to 1200 CE)

Course Outcomes:

Comprehensive Knowledge: Students will demonstrate a comprehensive understanding of the political, socio-economic, and cultural developments in India from 550 CE to 1200 CE, including the Gupta era, regional powers, and Islamic invasions.

Critical Thinking: Students will develop critical thinking skills by engaging in debates and discussions surrounding key issues such as feudalism, urban decay, and the legacy of the Gupta Empire, enabling them to evaluate historical interpretations and arguments.

Historical Analysis: Through the examination of primary sources and scholarly debates, students will analyze historical events and processes, identifying causes, consequences, and historical continuities and changes.

Interdisciplinary Understanding: Students will recognize the interdisciplinary nature of historical study by exploring the intersections between political, economic, cultural, and religious developments during the early medieval period in India.

Research Skills: Through research projects and assignments, students will enhance their research skills, information literacy, and ability to analyze and synthesize historical sources and secondary literature.

Communication Skills: Students will effectively communicate their historical knowledge and analyses through written assignments, presentations, and class discussions, demonstrating clarity, coherence, and logical argumentation.



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Cultural Awareness: By studying the art, architecture, and trade networks of early medieval India, students will develop an appreciation for the diversity of cultural expressions and interactions in the Indian subcontinent during this period.

A/HIS/303/MNC-3

Political and Economic History of India (Vedic Age to 1000 CE)

Course Outcomes:

Historical Knowledge: Develop a deep understanding of the political and economic history of India from the Vedic period to 1000 CE, including the rise and fall of empires, regional dynamics, and economic developments.

Critical Thinking: Enhance critical thinking skills by evaluating historical sources, interpretations, and debates related to the political and economic structures of ancient India, enabling students to construct well-reasoned arguments and analyses.

Interdisciplinary Approach: Recognize the interdisciplinary nature of historical study by integrating insights from archaeology, literature, and epigraphy to understand the complexities of ancient Indian societies and economies.

Research Skills: Strengthen research skills through the exploration of primary and secondary sources, enabling students to conduct independent research projects and contribute to the scholarship on ancient Indian history.

Cultural Awareness: Gain an appreciation for the diversity of cultural and economic practices across different regions of ancient India, and understand how they contributed to the richness and complexity of Indian civilization.

Communication Skills: Improve communication skills through written assignments, presentations, and class discussions, allowing students to effectively convey historical knowledge and insights to diverse audiences.



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Global Perspective: Develop a global perspective by examining the role of India in ancient trade networks and its connections with other civilizations, fostering an understanding of India's place in world history.

A/HIS/304/MDC-3

Thematic Ideas of Bharatbarsha

Course Outcomes:

Comprehensive Knowledge of Ancient Empires:

Students will gain an in-depth understanding of the political and administrative systems of the Sorosha Mahajanapadas, the Mauryan Empire, including Chandragupta Maurya and Ashoka, the Gupta Empire under Samudragupta, the Kushana administration, and South Indian administration with a focus on the Cholas.

Insight into Medieval State Formation:

Students will be able to critically assess the theories of kingship and theocratic state mechanisms during the Sultanate period, understanding their impact on state formation and governance.

Understanding of Mughal Administration and Imperialism:

Students will develop a nuanced understanding of Mughal imperial policies, particularly under Akbar and Aurangzeb, and their contributions to the Indian subcontinent's socio-political landscape.

Knowledge of Feudal Systems and Colonial Trade:

Students will comprehend the intricacies of early medieval feudal systems like the Iqta, Jagir, and Mansabdari. They will also understand the beginnings of colonial trade and commerce, focusing on the activities of the British East India Company.

Appreciation of Social Reforms in 19th Century Bengal:



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Students will be able to analyze the Bengal Renaissance, understanding key reform movements led by figures such as Rammohan Roy, Vidyasagar, and the Young Bengal Movement. They will also engage in the debate on the reform synthesis from Rammohan Roy to Vivekananda, appreciating the evolution of reformist ideas.

A/HIS/305/SEC-3

Archives and Museum

Course Outcomes:

Upon completion of this course, students will be able to:

Understand the definitions and basic concepts of archives and museums, and identify the differences and similarities between them. Gain knowledge of preservation traditions in India and methods of preservation, including curatorial care, preventive conservation, chemical preservation, and restoration. Familiarize themselves with collection policies, ethics, and procedures, including field exploration, excavation, acquisition methods (purchase, gift, bequest), loans and deposits, exchanges, and legal aspects such as treasure trove and confiscation. Learn the process of documentation in archives and museums, including accessioning, indexing, cataloguing, digital documentation, and de-accessioning. Understand the role of international, national, and local museums through case studies such as the Louvre Museum, British Museum, Indian Museum, Salar Jung Museum, Hazarduari Museum, and Acharya Jogesh Chandra Purakriti Bhaban. Explore international and national archival institutions, including the International Council on Archives, the National Archives of India, and the West Bengal State Archives. Recognize the educational and communicative roles of museums and archives in society, and engage with outreach activities, presentation techniques, and exhibition practices. Through lectures, discussions, case studies, and practical exercises, students will develop critical thinking skills, research abilities, and an understanding of the significance of cultural heritage preservation in historical and contemporary contexts. This course aims to prepare students for further studies or careers in history, cultural heritage management, archival science, museum studies, and related fields.



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SEMESTER- IV

A/HIS/401/MJC-5

History of Europe (15th to 18th Century)

Course Outcomes:

Upon completion of this module, students will be able to:

Understand the Concept of the Absolute State: Gain a comprehensive understanding of the concept of the Absolute State and its characteristics, including centralized authority, divine right monarchy, and the consolidation of state power.

Analyze the Transition from Feudalism to Absolutism: Explore the transition from feudalism to absolutism in Europe, including the political, social, and economic factors that contributed to the rise of absolutist regimes.

Examine the Role of Geographical Exploration: Analyze the impact of geographical exploration of the New World on the development of absolutism, including the acquisition of wealth, resources, and territory by European powers.

Evaluate the Influence of Renaissance and Reformation Movements: Assess the influence of the Renaissance and Reformation movements on the nature of the Absolute State, including their impact on political thought, religious authority, and social structures.

Study the Economic Development and Commercial Revolution: Examine the economic factors that contributed to the rise of absolutism, including the shift of economic balance from the Mediterranean to the Atlantic, the growth of trade and commerce, and the emergence of capitalist economic systems.

Analyze the Nature of Absolutist State Institutions: Explore the institutions and mechanisms of the Absolute State, including royal bureaucracy, standing armies, and state surveillance, and their impact on society and governance.



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Critically Evaluate Historical Interpretations: Engage with historical debates and interpretations regarding the nature of the Absolute State, including the role of scholars such as Pirenne and other historians in shaping our understanding of this period.

Through readings, lectures, discussions, and research assignments, students will develop critical thinking skills, historical analysis abilities, and a nuanced understanding of the complexities of the Absolute State in European history. This module aims to prepare students for further studies or careers in history, political science, and related fields.

A/HIS/402/MJC-6

History of Europe (1789 -1919)

Course Outcomes:

Upon completion of this course, students will be able to:

1. Understand the Causes and Dynamics of the French Revolution: Analyze the socio-political and economic factors that led to the French Revolution, including the crisis of the Ancien Régime, the role of Enlightenment philosophers, and the consolidation of the Third Estate.
2. Evaluate the Impact of the French Revolution and Napoleon: Assess the achievements of the Constituent Assembly, the rise of Napoleon Bonaparte, and the consequences of Napoleonic rule on France and Europe.
3. Examine the Post-Napoleonic European Order: Analyze the Vienna Congress, the Concert of Europe, and the conservative order established by Metternich, as well as the challenges to this order, including the Greek War of Independence and the revolutions of 1830 and 1848.
4. Study the Rise of Nationalism and the Unification Movements: Explore the processes of Italian and German unification, the emergence of the Third Republic in France, and the Paris Commune, as well as nationalist movements in Russia and the Balkans.
5. Analyze the Socio-Economic Transformations of the 19th Century: Examine the industrial revolution in Britain and its impact on European societies, the emergence of the working class and socialist movements, and the development of Marxist thought.
6. Explore Imperialism and Colonialism: Investigate the expansionist policies of Bismarck's Germany and Kaiser Wilhelm II's aggressive foreign policy, as well as colonial rivalries and the causes of World War I.



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7. Evaluate the Crisis of Feudalism in Russia and the Rise of Socialism: Examine the emancipation of serfs, the Revolution of 1905, and the Bolshevik Revolution of 1917, analyzing their impact on Russian society and the global socialist movement.

Through lectures, readings, discussions, and research projects, students will develop critical thinking skills, historical analysis abilities, and a nuanced understanding of the complexities of European history in the 19th and early 20th centuries. This module aims to prepare students for further studies or careers in history, political science, international relations, and related fields.

A/HIS/403/MJC-7

History of India: Polity, Society and Economy (1200-1707)

Course Outcomes:

Upon completion of these module of the course, students will be able -

1. **Understand the Historiography of Medieval India:** Analyze different theories and approaches to the study of medieval Indian history, including theories of kingship and state administrative patterns, and critically evaluate historical interpretations.
2. **Examine the Agrarian Structure:** Explore the agrarian structure of medieval India, including the systems of iqta, mansabdari, and jaigirdari, as well as the land revenue system, and understand their impact on society and economy.
3. **Study Provincial Kingdoms:** Investigate the rise and development of provincial kingdoms such as the Rajput, Vijayanagar, Bahmani, Mysore, Sikh, and Maratha kingdoms, with a focus on their political organization, socio-economic structures, and cultural achievements.
4. **Explore Medieval Bengal:** Trace the history of medieval Bengal from the Iliyashahi dynasty to the reign of Murshid Quli Khan, analyzing the political, economic, and social transformations that took place in the region.
5. **Analyze the Impact of Islam on Indian Culture:** Examine the impact of Islam on Indian culture through the Bhakti and Sufi movements, Indo-Persian architecture, and Mughal painting, and understand the processes of cultural synthesis and exchange.

Through readings, lectures, discussions, and research projects, students will develop critical thinking skills, historical analysis abilities, and a nuanced understanding of the complexities of



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medieval Indian history. This module aims to prepare students for further studies or careers in history, cultural studies, archaeology, and related fields.

A/HIS/404/MJC-8

History of India (1707-1857)

Course Outcomes:

By the end of this course, students will be able to:

Analyze the strategies and impacts of European trading companies in India, particularly the Portuguese, British, and French East India Companies.

Evaluate the changes in India's economic and political landscape under colonial rule, focusing on land revenue systems, forest policies, and economic transformations.

Assess the impact of colonial policies on rural societies in Bengal and understand the continuities and disruptions in agrarian life.

Understand the causes, courses, and consequences of significant rebellions and popular resistance movements, including the Santal and Wahabi movements and the Revolt of 1857.

Critically Engage with historical debates on colonial exploitation, including the 'Drain of Wealth' and deindustrialization, and their long-term effects on Indian society.

Develop a nuanced understanding of the complex interactions between colonial powers and Indian society, economy, and polity during the period 1707-1857.

This comprehensive approach aims to equip students with the skills necessary to critically analyze historical sources and narratives, fostering a deeper understanding of India's colonial past and its enduring legacies.

A/HIS/405/MNC-4: History of India: Society and Culture (Vedic Age to 1000CE)

Course Outcomes:

Upon completion of this course, students will be able to:

Analyze the evolution and characteristics of the caste system in ancient India, and understand its impact on society.



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Evaluate the marriage customs and practices prevalent during the Vedic period, and assess the changes in social structures up to the Maurya period.

Examine the social hierarchy, daily life, and administrative organization of Maurya and Gupta societies, along with their cultural advancements and societal implications.

Evaluate the forms and patronage of art and architecture from the Mauryan to the Post-Gupta period, and understand the influence of patronage on artistic expressions and architectural innovations.

Assess the significant literary contributions in Sanskrit, Pali, Prakrit, and Tamil, and analyze key scientific and technical treatises such as the Surya Siddhanta, Charaka Samhita, Sushruta Samhita, and works of Aryabhata.

Understand the definitions, forms, social and economic roles of slaves in ancient India, and critically analyze the legal and ethical perspectives on slavery.

Explore the historical development, organization, contributions, and impact of educational institutions like Nalanda, Taxila, Vikramshila, and Odantapuri in ancient Indian education.

Students will develop a nuanced understanding of the society and culture of ancient India, enabling them to critically analyze historical developments and their implications on contemporary society.