



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

Government General Degree College Ranibandh

Department of History

Programme Outcome and Course Outcome

Name of the Programme- B.A. History Honours & B.A. History Programme (Under CBCS)

Year of Introduction (CBCS)- 2017

Programme Outcome

The students who complete three years of full-time study in an undergraduate programme of study in History will be awarded a Bachelor's Degree. Some of the desirable learning outcomes that a student should be able to demonstrate on completion of a Bachelor's Degree will include the following:

PO1. The students acquire knowledge in the fields of social sciences, literature, and humanities which makes them sensitive and sensible enough.

PO2. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical traditions and thinking.

PO3. The program also empowers the graduates to appear for various competitive examinations or choose the postgraduate program of their choice.

PO4. The B.A. program enables the students to acquire knowledge with human values, framing the base to deal with various problems in life with courage and humanity.

PO5. The students will be ignited enough to think and act on the solution to various issues that prevail in human life to make this world better than ever.

PO6. The programme provides the base to be a responsible citizen.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

Programme Specific Outcome

- **PSO-1:** Through this Programme, the students are encouraged to think critically and to analyse various events, narratives, and perspectives. After graduating from this discipline, students will be able to use historical methods to judge and evaluate records and reconstruct the past.
- **PSO-2:** Students are expected to formulate a proper and sound historical argument.
- **PSO-3:** Students will be able to understand various historians' interpretations.
- **PSO 4:** Students will learn about using libraries and archives.
- **PSO 5:** Students will develop skills to do future research in the field of History.
- **PSO 6:** Students will be able to prepare themselves for various avenues like- competitive examinations for Government jobs like Administrative Services, Public Service, Banking sector, Teaching (school and college) jobs, Tourism, mass communication and journalism, content writing, various posts at Museums and archives, Different kinds of social works.
- **PSO 7:** Students will learn to participate in thoughtful discussions, and they will be able to comprehend different theoretical positions.
- **PSO 8:** Students will be able to distinguish between primary and secondary historical sources. Through this programme, the meaning of various terms, ideas, and historical concepts will be lucid and clear to the students.
- **PSO 9:** Students will develop the skill to comprehend historical contexts, chronology, and periodisation. Students will be able to analyse the present socioeconomic, cultural, intellectual, and political developments in light of historical facts.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

Course outcome

HISTORY HONOURS

SEMESTER 1

UG/HIST/101C-1: History of India (Prehistoric Times – 600 BC.)

- **CO 1** -Students will develop an understanding of ancient Indian history, read not simply as the rise and fall of dynasties but also as a way of tracing cultural patterns.
- **CO 2**- This course will help students understand how the historical domain has gradually come to include what had long been considered pre-history and critically examine the historical turns of this period.

UG/HIST/102C- 2: History of Classical Greece.

- **CO 1**- This course will give an idea of how the social and cultural history of ancient Greece.
- **CO 2**- Students will learn about the contributions of Greece to the world of philosophy, literature, theatre, polity, mathematics, astronomy, medicine, architecture, and sports.

SEMESTER 2

UG/HIST/201C-3: History of India (600 BC. to 650 A.D.)

- **CO 1**- Students will develop ideas about different types of state structures of early India
- **CO 2**- Students will get an idea of the features of polity, economy, society, literature, and art from the Mauryan to post-Gupta times

UG/HIST/202 C-4: Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)

- **CO 1**- The course will help students identify the major turns in the history of the medieval world and rethink the period's political, economic, cultural, and religious changes.
- **CO 2**- This course will help students to understand - (i) Economic developments in Europe from the 5th century to the 15th century, and (ii) the Religion & culture of the Medieval world.

SEMESTER 3

UG/HIST/301 C- 5: Early Medieval India (c. 650 A.D. – c. 1206 A.D.)

- **CO 1**- The course will give an idea of multiple sovereignties and the rise of regional territories in Indian politics with special reference to debates on Indian feudalism.
- **CO 2**- The course will help students know about the regional dynasties and the feudal character of Indian politics.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

UG/HIST/302 C-6: Transformation of Europe (From Decline of Feudalism to 17th Century).

- **CO 1** - After completing this course, students will get an idea about the features of transformation from feudalism to capitalism and from feudal lordship to national monarchy.
- **CO 2**- The course will help the students to get an idea about the major areas of European history from the 5th to the 17th centuries – (i)Social, cultural as well as religious transformation of Europe, (ii)Political and economic transformation of Europe.

UG/HIST/303 C-7: History of Medieval India (c. 1206 A.D. to c. 1526 A.D.)

- **CO1** -At the end of this course, students will get a clear idea of the Delhi Sultanate
- **CO 2**- students will be able to comprehend the political structures of the Delhi sultanate and various regional dynasties.
- **CO 3**- Students will acquire knowledge about the society and economy of the Sultanate era

SEMESTER 4

UG/HIST/401 C-8: History of Europe (c. 1789 -- c. 1919)

- **CO 1**- The course will give students a better understanding of the history of Europe in the century or so after 1789.
- **CO 2**- It will help students to learn about long- and short-term trends in politics and society of that period.

UG/HIST/402 C-9: History of Medieval India (c. 1526 -- c. 1757)

- **CO 1**- After completing this course, students will have a clear concept of the society, polity, and culture of the Mughals from Babur to Akbar.
- **CO 2** -Students will be able to discuss the Persian and vernacular literary traditions of the Mughal era
- **CO 3**- Students will assess the significance of Mughal administration, rural society, and religious trends
- **CO 4**- Students will comprehend the nature of the Jagirdari crisis and various revolts of the Mughal era.
- **CO 5** -Students will have a proper understanding of regional politics. Students will develop ideas about painting, architecture, trade, and commerce in Mughal India.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

UG/HIST/403 C-10: History of Modern India (1757 to 1885)

- **CO 1** -The course will focus on the battle of Plassey and, later, the battle of Buxar, which marked the beginning of the transition of the English East India Company from a mere British trading outpost to a formidable political power.
- **CO 2**- It will provide the students with the idea of the Company's attainment of Diwani of Bengal, Bihar, and Orissa, the involvement of the British in governance, the defeat of the Marathas, and finally, the outburst of indigenous national sentiments that led to the foundation of Indian National Congress.

SEMESTER 5

UG/HIST/501 C-11: History of Modern Europe (c. 1919 to c. 2001)

- **CO 1**- The students will be able to comprehend features of revolutionary actions in different parts of Europe in the late nineteenth and early twentieth century.
- **CO 2**- Students will develop knowledge about political currents in Europe between the two World Wars.

UG/HIST/502 C-12: History of Modern India (1885 to 1947)

- **CO 1**- The course will focus on the major events of the period, like the formation of the Indian National Congress, the announcement of the Partition of Bengal, the Gandhian movements, and the development of an anti-colonial spirit that led to the path of independence.
- **CO 2**- It sheds light on the development of various forms of struggles for freedom rise of nationalism resulting in the attainment of independence.

SEMESTER 6

UG/HIST/601 C-13: History of Postcolonial India (1947 to 1992)

- **CO 1** -This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since its independence in 1947 from Britain.
- **CO 2**- Students will clearly understand social dimensions of change, political democracy, economic transition from state to the market, gender, caste, India's economic and political globalisation, and changing worldview.
- **CO 3**- The course gives a comprehensive understanding of the political, economic and social developments of post-independent India during the period between 1947 and 1992. It familiarises students with the challenges and achievements of the Nehruvian period.
- **CO 4**- It gives them a decadal approach towards the history of post-independent India and helps them appreciate the nature and stages of the socio-economic transformations to give a better understanding of the fundamental structures and ideologies of post-independent India, such as democracy, secularism, caste, culture, etc.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

UG/HIST/602 C-14: History of South-West Bengal (1740-1947)

- **CO 1-** The course presents the varied aspects of the History of South West Bengal from 1740 to 1947 about the evolutionary changes of the region. The main object of the course is to help the students to understand the regional contexts of the various historical events which society experienced through the ages.
- **CO 2-** The course gives a vivid idea of the political and social changes that South West Bengal witnessed during this period. It awakens in the readers a clear sense of the gradual yet impressive changes that shaped this region.

SKILL ENHANCEMENT COURSE (SEC) (2)

SEMESTER III

UG/HIST/305 SEC- 1: Archives and Museum

- **CO 1-** The course will teach students about the accumulation of historical records over an individual or organisation's lifetime and the importance of displaying a country's artistic and cultural resources.
- **CO 2-** It will help the students to comprehend the study and practice of organising, preserving, and utilising the objects methodically preserved in archives and museums.

SEMESTER IV

UG/HIST/405 SEC-2: Understanding Popular Culture.

- **CO 1-** The course will examine a wide range of subjects (such as film, television, music, advertising and the internet) using a wide range of critical approaches (such as genre theory, gender studies, semiotics, and political economy), so we can better understand how contemporary Indian culture shapes our lives.
- **CO 2-** The course shows the connection between popular culture and other parts of our cultural domain; it improves communication skills by reading, writing, and discussing popular culture. It helps in understanding the role of popular culture and the way it reflects and influences society.

SEMESTER 5

DISCIPLINE-SPECIFIC ELECTIVE COURSE

UG/HIST/ 503 DSE-1: History of the USA (1776-1864)

Discipline Specific Elective Course A1 (DSE A1) History of Bengal (c.1757-1905)

- **CO 1-** This course will focus on the history of one of the major world powers, i.e., the USA. It focuses on how the country's modernisation process became intricately linked with the notion of a particular kind of development.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

- **CO 2-** In this course, students learn about the aboriginal settlements in the USA, early colonial society, politics, and indentured labour. They learn about the patterns of European settlements and the evolution of American democracy.

UG/HIST/504 DSE- 2: History of Modern China (1840-1949)

- **CO 1-** After finishing this course, students will develop an adequate knowledge of nineteenth and early twentieth-century China.
- **CO 2-** This course will give a clear concept of Nationalism, self-strengthening movements, and popular revolts in China.
- **CO 3-** Upon completing this course, students will have the skills and knowledge to understand the important events and themes of China's modern history. The course critically summarises and examines scholarly perspectives on China's modern history and society.

SEMESTER 6

UG/HIST/ 603 DSE-3: HISTORY OF THE USA (1865 to 2009)

- **CO 1-** Beginning in 1865, this course traces how the USA emerged as a superpower and changed the political, social, and cultural aspirations of people worldwide.
- **CO 2-** This course teaches students about the USA's socio-political and economic status after the colonial power's consolidation.
- **CO 3-** The students will acquire knowledge about the growth of capitalism, which helped the USA to become a World power. They will gather knowledge of how the USA introduced the New Deal and ultimately turned into the controller country of World politics.

UG/HIST/ 604 DSE- 4: History of Modern Japan (1840-1949)

CO 1- Students will comprehensively understand the Modern Transformation of Japan.

CO 2- The course is premised on the larger context of understanding Japan's dominant political and cultural ideology that determined its historical journey.

CO 3- In the process, the course also reflects on the representation of Japan in the writings of scholars from outside, particularly Western literature, and how this representation influenced the understanding of Japan by the world.

CO 4- While the course reflects on important historical milestones during the 19th and early 20th century (Japanese imperialism/colonialism), the contemporary social and cultural concerns.

CO 5- Students will understand the history of Japan and its relevance in regional and global contexts, draw comparative analysis in historical study, engage critically with literary and historical traditions of Japan, and demonstrate skills to present thoughts and ideas coherently orally and in written form



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

GENERIC ELECTIVE

SEMESTER 1

UG/HIST/ 103 GE-1: History of Ancient India (Prehistoric Times to the Fall of Gupta Empire)

CO 1- After completing this course, students will be able to understand the different developments of ancient India

CO 2- students will get a clear idea of sources of ancient India, developments of the Vedic period, details of the Harappan civilisation, principles of Buddhism and Jainism, and the history of 16 Mahajanapadas.

SEMESTER 2

UG/HIST/ 203 GE-2: History of Medieval India 1206-1707

CO 1- after completing this course, students will develop an adequate knowledge of Delhi's sultanate rule, its dynastic history, and its socio-cultural developments.

CO 2- Students will also be able to assess the significance of the history of the Mughal period

SEMESTER 3

UG/HIST/ 304 GE-3- Modern India (1757-1947)

CO 1- This course presents some important aspects of a complex, highly diverse India that also witnessed unprecedented changes leading up to its independence from colonial rule in 1947. The modules focus on the distinct social dimensions of change, political democracy, and economic transition that this period witnessed.

CO 2- The course presents the complex history of the Company's attainment of the Diwani of Bengal, Bihar, and Orissa, the involvement of the Company in governance, the defeat of the Marathas, and the outburst of national sentiments that led to the foundation of Indian National Congress. It sheds light on the development of various forms of struggles for freedom resulting in the attainment of independence.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

SEMESTER 4

UG/HIST/ 404 GE-4: Making of Postcolonial India (1947-1992)

CO 1.- This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since the attainment of independence.

CO 2- The modules focus on the political trends, the social and economic transition, and India's changing worldview.

CO 3- The course will enable a comprehensive understanding of the political, economic, and social developments in India since independence.

CO 4- The course will familiarise the students with the challenges and achievements of the Nehruvian period. It takes a decadal approach towards the history of this period and helps students to appreciate the nature and stages of the socio-economic transformation to create a better understanding of the fundamental structures and ideologies of independent India like democracy, equality, and secularism.

HISTORY PROGRAMME

SEMESTER 1

DSC IA- History of Ancient India (Prehistoric Times to Fall of the Gupta Empire)

- CO 1- Students will learn about prehistoric times in the Indian sub
- CO- 2 They will learn about the ancient Indian political, social, economic, and cultural history.
- CO 3- They will understand that ancient Indian society was not static.
- CO 4- They will be able to appreciate the high culture of the classical age of ancient India.
- CO 5- They will understand that India was a multireligious country even before the advent of Islam in the subcontinent.

SEMESTER 2

DSC IB- History of Medieval India, 1206-1707

- CO 1- Students will learn about the political history of the Sultanate and Mughal rule in India
- CO 2- They will be able to appreciate the high Persianate culture of the medieval times
- CO 3- They will be able to analyse the economic and socio the pre-modern states that rose on the pillars of agricultural growth.
- CO 4- They will be able to discern the areas of conflict and the areas of the confluence of Indian and Perso



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

SEMESTER 3

DSC IC- History of Modern India (1757-1947)

CO 1- This course presents some important aspects of a complex, highly diverse India that also witnessed unprecedented changes leading up to its independence from colonial rule in 1947. The modules focus on the distinct social dimensions of change, political democracy and economic transition that this period witnessed.

CO 2- The course presents the complex history of the Company's attainment of the Diwani of Bengal, Bihar and Orissa, the involvement of the Company in governance, the defeat of the Marathas, and the outburst of national sentiments that led to the foundation of Indian National Congress. It sheds light on the development of various forms of struggles for freedom resulting in the attainment of independence.

SEMESTER 4

DSC ID- Making of Postcolonial India 1947-1977

CO 1.- This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since the attainment of independence.

CO 2- The modules focus on not only the political trends but also the social and economic transition and India's changing worldview.

CO 3- The course will enable a comprehensive understanding of India's political, economic and social developments since independence.

CO 4- The course will familiarise the students with the challenges and achievements of the Nehruvian period. It takes a decadal approach towards the history of this period and helps students to appreciate the nature and stages of the socio-economic transformation to create a better understanding of the fundamental structures and ideologies of independent India like democracy, equality and secularism.

SEMESTER 5

DSE IA (Discipline Specific Elective)

History of Modern Europe (c. 1870 to c. 1945)

- CO 1- Students will understand how ideas, historical events, and processes are reciprocal.
- CO 2- Students will develop knowledge about political currents in Europe between the two World Wars
- CO 3- Students will get a good idea of the history of twentieth-century Europe and the world and develop a knowledge of how the modern world has shaped up.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

SEMESTER 6

DSE IB (Discipline Specific Elective)-

History of South-West Bengal (1740-1947)

- CO 1- The course presents the varied aspects of the history of South West Bengal from 1740 to 1947. It deals with the way the region has developed a distinct identity in the course of 200 years.
- CO 2- The students will understand the regional contexts of the various historical events.
- CO 3- The students will receive the ideas of the regional changes evolving the identity of South West Bengal, focusing on a distinct pattern of urbanisation and settlement.

SKILL ENHANCEMENT COURSE (SEC)

SEMESTER 3

Historical Tourism: Theory & Practice

- CO 1- This course exposes students to culture and heritage tourism as a product. The course introduces students to the field of marketing cultural and heritage tourism. Students examine the ways in which such a product may be sustained and developed to help in the growth of the local and national economies.
- CO 2- Students should comprehend the importance of cultural heritage and tourism in national development after completing this course. They would be able to evaluate the culture and heritage of the country.

SEMESTER 4

Museum & Archives in India

- CO 1- The course will teach students about the importance of accumulating historical records over an individual or organisation's lifetime and how to display a country's historical, artistic and cultural resources.
- CO 2- It will help the students learn about the practice of organising, preserving and utilising objects in the archives and museums methodically.

SEMESTER 5

Documentation & Visual Culture

- CO 1- This course will enable students to learn in developing skills in critical analysis, expository writing, visual arts practices, and public speaking. The course has three primary objectives: (1) to develop a critical vocabulary for the analysis and interpretation of visual images; (2) to recognise cultural and historical contexts



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

of the theories and practices of visual studies, including technical, economic, social, philosophical, and military influences and (3) to use these analytical skills in written, oral, and visual responses to visual images and cultures.

- CO 2- After completion of this course, students will be able to: Comprehend and apply a critical vocabulary for visual literacy; Describe, discuss, and analyse a variety of visual forms and media from different cultural and historical contexts; Describe, discuss, and apply selected theoretical approaches to visual cultures; Apply analytic thinking, critical vocabulary, and creative observation to projects.

SEMESTER 6

An Introduction to Archaeology

- CO 1- The paper will make students aware of the definitions of basic concepts and the techniques involved in the study of archaeology.
- CO 2- This paper will help the students understand the important role of archaeology in reconstructing the past. They will be able to grasp the importance of ancient sites and monuments and human landscapes in a better way.

Generic Elective (Inter-Disciplinary)

SEMESTER 5

Women's Studies in India

- CO 1- This course will introduce the concepts of gender and sex and, therefore, engage with the social constructions of masculinity and femininity. It would also dwell on the way Women's Studies in India has evolved over the years. It addresses issues of intersectional identities of women in India.
- CO 2- The course historicises the concepts of gender to understand better changes in India's given social, political, legal and cultural paradigms over the years.



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Vill. + P.O.: Rautara *P.S.: Barikul *Dist.: Bankura *Pin Code: 722135 *West Bengal *India

Ph.: 03243267236 *e-mail: govtgencol.ranibandh@gmail.com *Website: ranibandhgovtcollege.org

Gender & Education in India

- CO 1- Students will understand the limited scope of women's education in the Ancient and Middle Ages.
- CO 2- They will understand the background and the reasons for the development of girls' schools and women's colleges since the 19th century.
- CO 3- They will appreciate the roles of the personalities like Bethune, Vidyasagar, and Rokeya Sakhawat in the sphere of women's education.
- CO 4- They will become aware of the limitations and obstacles to women's education to overcome.
- CO 5- On successful completion of this course, students should be able to: Explain key concepts related to gender and different feminist perspectives on education; Demonstrate familiarity with key policies, issues and debates around gender and education in contemporary India; Examine gendered nature of school curriculum, textbooks, school processes, classrooms, teacher attitudes and peer conversation.