GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

Department of Education

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PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES (CBCS SYLLABUS)
Programme Outcomes

Programme Outcome Nos	Programme Outcome
PO 1	**Thinking Skills:** Demonstrate thinking skills by analysing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.
PO 2	**Sense of time and space:** Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and counselling, Peace and Value education in various classroom situations and societal experiences.
PO 3	**Effectual Communication:** Students demonstrate their communicational skills through paper presentations on subject. They also gain practical knowledge over ICT.
PO 4	**Critical Evaluation:** Critically analyse the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. They also demonstrate their critical thinking through comparing features of the system of education in Developed countries with that of India, techniques of data collection, application of relevant statistical techniques to represent and analyse the data.
PO 5	**Socio-Cultural-political Awareness:** The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies
PO 6	**National Integration, International Understanding and Peace:** Develop concern for the society, nation, as well as promote the feelings of internationalism by comparing our education system with that of UK, USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration,

	population explosion and so on are taught in order to sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.
PO 7	**Social Interaction:** Encouraging students from diverse backgrounds are provided equal opportunity for fulfilment of their needs and interests. Differently Able students are encouraged to interact with other students in an Inclusive environment. To understand the society the students interact with the members of the society.
PO 8	**Inculcating Values and Ethics:** Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution
PO 9	**Solving current problems:** Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education, Unemployment, Poverty, National Disintegration and Population explosion.
PO 10	**Heritage Awareness, Environment Consciousness and Sustainability:** Encouraging students to understand various issues related to environment and sustainable development by acquainting them with the diverse causes that lead to social change and progress. Sensitizing the students with the cultural heritage of India in education is another key issue.

Program Specific Outcomes

PSO Nos	Program Specific Outcome
PSO1	Students develop a clear idea about the subject Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.
PSO2	Students develop knowledge about the details history of Indian Education system.
PSO3	Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.
PSO4	Students develop knowledge about basic of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.
PSO5	Students internalize the basic of Sociology, relation between Sociology and Education, theories of Educational Sociology and importance of Educational Sociology in the field of Education.
PSO6	Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.
PSO7	Students develop the concept of guidance and counselling, various types of Guidance and basic data necessary for Guidance.
PSO8	Students develop an understanding of educational technology, use of computer in education and communication, develop an understanding of ICT & e-learning and they also get acquainted with the instructional techniques and different models of teaching.

PSO9	Students develop an understanding about concept, nature, types and major approaches of curriculum, the relation among curriculum, pedagogy and assessment, understanding about curriculum development and national curriculum framework, 2005, get acquainted with content selection and selected theories in this regard and develop an understanding of evaluation & reform of curriculum.
PSO10	Justifying the difference between adjustment and maladjustment by citing suitable examples and their remedial measures
PSO11	Students understand the meaning of Inclusion and exclusion, types of exclusion and their causes, and how to bring about inclusion in different spheres.
PSO12	Students develop understanding of the concepts of measurement and evaluation in education, process of Evaluation, types of measuring instruments and their uses, concepts of validity and reliability and their importance in educational measurement and principles of test construction. They also understand the criteria of constructing standardized tests and utility of statistics in the field of education.
PSO13	Learners develop the concept of statistics and to develop skill in analysing descriptive measures, concept of Normal Probability Curve and its uses in education, measures of relationship and organize relevant educational data and to represent educational data through graphs and to develop skill in analysing and displaying data.
PSO14	Learners understand the concept of adjustment, maladjustment and some commonly found problem, multi-axial classification of mental disorders, different coping strategies for stressful situation and administration, scoring and interpretation of the psychological tests behaviour.
PSO15	Students develop a concept of educational research, various steps to be followed for conducting a research and write a research proposal and review research papers.
PSO16	The learners also develop an excellent communication skill, Skill for Democratic Citizenship and related theories, teaching skills, life skill education, peace and value education.
PSO17	Develop consciousness about great educators and their thoughts, gender and society, population explosion and teacher education.
PSO18	The learners develop knowledge about Open and Distance Learning, Human Right Education and women Education.

Course Outcomes (Education Honours)

Course Code	Course Name	Course Outcomes
AHEDN/101/C-1	Philosophical Foundations of Education	After completion the course the learners will be able to: 1. Discuss the meaning, nature, scope and aims of education. 2. Discuss the meaning and scope of educational philosophy. 3. Explain the factors of education and their relationships. 4. Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism. 5. Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism. 6. Explain the concept of Democracy, Socialism and Secularism.
AHEDN/102/C-2	Sociological Foundations of Education	After completion the course the learners will be able to: 1. understand the meaning of sociology and Education and realize its pertinence to education. 2. become aware of the different social factors that influence education. 3. become aware of social groups that influence education. 4. become aware of the processes of social change and their impact on education. 5. become aware of different contemporary social issues.
AHEDN/103/GE-1A	Principles of Education	After completion the course the learners will be able to: 1. Discuss the meaning, nature, scope and aims of education. 2. Explain the factors of education and their relationships. 3. Describe different types of agencies involved in education. 4. Explain different forms of education and their role in education.
AHEDN/201/C-3	Psychological Foundations of Education	After completion the course the learners will be able to: 1. Discuss the concept, nature, scope and uses of Psychology in education. 2. Explain the influence of growth and development in education. 3. Describe the meaning and concept of learning, its theories and factors. 4. Explain the application of learning theories in classroom situation. 5. Discuss the concept and theories of intelligence and creativity. 6. Explain the concept and development of personality.
AHEDN/202/C-4	Pedagogy	After completion the course the learners will be able to: 1. understand the meaning and concept of Pedagogy, levels of teaching, Stages of teaching, and methods of teaching. 2. Explain the Flander's Interactional analysis and Characteristics of good teacher. 3. Discuss the Nature of classroom teaching and Function of a teacher. 4. Discuss the Factors affecting Perception, Attention and Attitude and Teaching Methods.
AHEDN/203/GE-2A	Educational Sociology	After completion the course the learners will be able to: 1. understand the concept of culture and human resource development 2. become aware of the concept of socialization and about different social agencies 3. become aware of different social disadvantaged sections of society

		4. become aware of the concept of value education
AHEDN/301/C-5	Education in Pre-Independence India	After completion the course the learners will be able to: 1. Discuss the development of education in India in historical perspectives. 2. Describe the salience features of education in India: Brahamanic and Buddhist system of Education. 3. Discuss the Medieval and British Indian education system. 4. Explain the significant points of selected educational documents and report of ancient, medieval and British India
AHEDN/302/C-6	Education in Post-Independence India	After completion the course the learners will be able to: 1. Describe the Constitutional Provision of Education. 2. Discuss the contributions of Education Commission in post Independent India. 3. Elaborate the National Policy on Education and National Education System. 4. understand the role of different educational bodies of the state.
AHEDN/303/C-7	Contemporary Issues in Education	After completion the course the learners will be able to: 1. Explain the Meaning, aims and Objectives, and Importance of Universalization of Elementary Education (UEE) Constitutional Provision with special reference to RTE Act. DPEP, SSA-SSM of UEE. 2. Describe the Meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA. 3. Explain the concept, role of Higher Education and Knowledge Commission and RUSA. 4. Discuss the modern issues in Indian Education.
AHEDN/304/GE-3A	Educational Psychology	After completion the course the learners will be able to: 1. define the definition of education, psychology, and educational psychology and explain their relationship. 2. explain the development of the child with respect to physical, social, emotional, and cognitive 3. explain learning, memory, and forgetting 4. describe intelligence, attention, and interest and their educational implication 5. discuss personality, emotion, and habits and their educational value
AHEDN/305/SEC-1A	Computer Application in Education	After completion the course the learners will be able to: 1. understand the basic knowledge of computer 2. apply Word, Excel, and Power Point in education purpose.
AHEDN/401/C-8	Educational Research	After completion the course the learners will be able to: 1. Define and explain the meaning and nature of research. 2. Define and explain the meaning and nature of Educational research. 3. Identify source of data for Research. 4. Describe the types of Research. 5. Describe the meaning of Research problem, Review of Related Literature. 6. Explain the concept of Hypothesis, Variables, and Research data. 7. Analyse the Qualitative and Quantitative data. 8. Acquaint with the process of collecting data.
AHEDN/402/C-9	Evaluation in Education	After completion the course the learners will be able to:

		1. develop understanding of the concepts of measurement and evaluation in the field of education. 2. acquaint with different types of measuring instruments and their uses. 3. acquaint with the principles of test construction – both educational and psychological. 4. develop understanding of the concepts of validity and reliability and their importance in education measurement. 5. acquaint with different types current trends in evaluation
AHEDN/403/C-10	Statistics in Education	After completion the course the learners will be able to: 1. describe the concept of statistics and its use in education 2. represent educational data through graphs. 3. use various statistical measures in analysis and interpretation of educational data. 4. explain the Normal Probability Curve and its uses in education. 5. use various inferential statistics in analysis and interpretation of educational data
AHEDN/404/GE-4A	Development of Education in India	After completion the course the learners will be able to: 1. Discuss the development of education in India in historical perspectives. 2. Discuss the Medieval and British Indian education system. 3. Explain the significant points of selected educational documents and report of ancient, medieval and British India. 4. Describe the Constitutional Provision of Education. 5. Discuss the contributions of Education Commission in post Independent India. 6. Elaborate the National Policy on Education and National Education System. 7. Describe the Constitutional Provision of Education
AHEDN/405/SEC-2B	Project Work	After completion the course the learners will be able to: 1. Conduct project and report on this.
AHEDN/501/C-11	Educational Technology	After completion of this course, the students will be able to: 1. Understand the nature and scope of educational technology and also about the various forms of technology 2. Understand the systems approach to Education and communication theories and modes of communication, 3. Develop basic skills in the production of different types of instructional material, 4. Know different models of teaching and about the modification of teaching behaviours
AHEDN/502/C-12	Educational Management	After completion of this course, the students will be able to: 1. develop knowledge and understanding of the meaning, scope process and types of management. 2. develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities. 3. develop the ability of making objective decisions in educational management.
AHEDN/503/DSE-1B	Environmental Education	After completion of the course the students will be able to:

		1. Understand the concept, nature, components and importance of environmental education and develop sensitivity towards environmental issues. 2. Know the relationship between man and environment and understand the need for a sustainable development. 3. Understand the importance and scope of environmental education. 4. Acquaint with possible environmental hazard and enabling them to combat with those negative effects of the environmental degradation. 5. Develop various methods and strategies for realizing the objective of environmental education.
AHEDN/504/DSE-2A	Special Education	After completing the course, the students will be able to: 1. Understand the characteristic of special child 2. Explain different types of special child their needs and problems 3. Organize educational programme
AHEDN/601/C-13	Guidance and Counselling	After completing the course, the students will be able to: 1. Understand the concept of Guidance and Counselling 2. Explain different types of Guidance and Counselling 3. Describe the role of counsellor 4. Maintain good mental health
AHEDN/602/C-14	Curriculum Development	After completing the course, the students will be able to: 1. Illustrate the Meaning, Nature, Scope, types, determinants, and functions of Curriculum. 2. Discuss the Bases of Curriculum. 3. Explain the concept of curriculum Framework and NCF-2005. 4. Discuss the basis of curriculum construction, evaluation and innovation. 5. Describe the definition and types of curriculum theories
AHEDN/603/DSE-3A	Contribution of Great Educators	After completing the course, the students will be able to: 1. Develop an understanding of the attempts of some great educators for the evolution of sound philosophy of education.
AHEDN/604/DSE-4A	Distance Education	After completion of the course the students will be able to: 1. Understand the Concept, Features, Objectives and Scope of Distance Education. 2. Critically analyse the growth of distance education and explain the socio-economic relevance and philosophical basis of Distance Education 3. Understand the process of Designing and Development of Self-Learning Print Material. 4. Analyse the qualities of various media used in education and their relative merits and demerits 5. Apply New Technologies in the Preparation of Print Material for Distance Learners. 6. Understand the mechanism for Learner Support Services in Distance Education.
AHEDN/604/DSE-4B	Value Education	After completion of the course the students will be able to: 1. Understand the concept, importance, and types of value 2. Explain different sources of value 3. Describe traditional value and contemporary value 4. Discuss value erosion and inculcation

Course Outcomes (Education Programme)

Course Code	Course Name	Course Outcomes
AP/EDN/101/C-1A	Principles and Practices of Education	After completion the course the learners will be able to: 1. Discuss the meaning, nature, scope and aims of education. 2. Explain the factors of education and their relationships. 3. Describe different types of agencies involved in education. 4. Explain different forms of education and their role in education
AP/EDN/201/C-1B	Sociological Bases of Education	After completion the course the learners will be able to: 1. understand the meaning of sociology and Education and realize its pertinence to education. 2. become aware of different social issues related to education. 3. become aware of social groups that influence education. 4. become aware of the processes of social change and their impact on education.
AP/EDN/301/C-1C	Introduction to Educational Psychology	After completion the course the learners will be able to: 1. define the definition of education, psychology, and educational psychology and explain their relationship. 2. explain the development of the child with respect to physical, social, emotional, and cognitive 3. describe intelligence, attention, and interest and their educational implication 4. discuss personality, emotion, and habits and their educational value 5. explain learning, memory, and forgetting
AP/EDN/304/SEC-1	Elementary Computer Application in Education	After completion the course the learners will be able to: 1. understand the basic knowledge of computer 2. apply Word, Excel, and Power Point
AP/EDN/401C-1D	Development of Education in India	After completion the course the learners will be able to: 1. Discuss the development of education in India in historical perspectives. 2. Discuss the Medieval and British Indian education system. 3. Explain the significant points of selected educational documents and report of ancient, medieval and British India. 4. Describe the Constitutional Provision of Education. 5. Discuss the contributions of Education Commission in post Independent India. 6. Elaborate the National Policy on Education and National Education System. 7. Describe the Constitutional Provision of Education
AP/EDN/404/SEC-2	Project Work	After completion the course the learners will be able to: 1. Conduct an Educational Tour and write a report on this.
AP/EDN/501/DSE-1A (a)	Measurement and Evaluation in Education	After completion the course the learners will be able to: 1. understand Measurement and Evaluation 2. discuss the criteria of a Good Test 3. explain the tool and techniques of evaluation 4. analyse different data with the help of descriptive statistics and graph

AP/EDN/503/GE-1(b)	Environmental Education	After completion of the course the students will be able to: 1. Understand the concept, nature, components and importance of environmental education and develop sensitivity towards environmental issues. 2. Know the relationship between man and environment and understand the need for a sustainable development. 3. Understand the importance and scope of environmental education. 4. Acquaint with possible environmental hazard and enabling them to combat with those negative effects of the environmental degradation. 5. Develop various methods and strategies for realizing the objective of environmental education.
AP/EDN/504/SEC-3	School Activity Survey	After completion the course the learners will be able to: 1. understand about the school activities 2. prepare a questionnaire 2. Conduct an Educational Survey and write a report on this.
AP/EDN/601/DSE-1B (a)	Guidance and Counselling	After completing the course the students will be able to: 1. Understand the concept of Guidance 2. Explain the concept of Counselling 3. Describe different techniques used in Guidance and Counselling 4. Explain the concept of Adjustment
AP/EDN/603/GE-2(a)	Introduction to Distance Education	After completion of the course the students will be able to: 1. Understand the Concept, Features, Objectives and Scope of Distance Education. 2. Critically analyse the growth of distance education and explain the socio-economic relevance and philosophical basis of Distance Education 3. Understand the process of Designing and Development of Self-Learning Print Material. 4. Analyse the qualities of various media used in education and their relative merits and demerits 5. Apply New Technologies in the Preparation of Print Material for Distance Learners. 6. Understand the mechanism for Learner Support Services in Distance Education.
AP/EDN/603/GE-2(b)	Value Based Education	After completion of the course the students will be able to: 1. Understand the concept, importance, and types of value 2. Explain different sources of value 3. Describe traditional value and contemporary value 4. Discuss value erosion and inculcation
AP/EDN/604/SEC-4	Construction of Achievement Test	After completion the course the learners will be able to: 1. understand the concept of Achievement Test 2. prepare a blue-print for Achievement Test 2. prepare an Achievement Test

Programme Outcome of New Curriculum & Credit Framework for UG Programme in Education

Programme Outcome Nos	Programme Outcome
PO: 1	**Thinking Skills:** Demonstrate thinking skills by analyzing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.
PO: 2	**Sense of time and space:** Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and counselling, Peace and Value education in various classroom situations and societal experiences.
PO: 3	**Effectual Communication:** Students demonstrate their communicational skills through paper presentations on subject. They also gain practical knowledge over ICT.
PO: 4	**Critical Evaluation:** Critically analyze the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. They also demonstrate their critical thinking through comparing features of the system of education in Developed countries with that of India, techniques of data collection, application of relevant statistical techniques to represent and analyse the data.
PO: 5	**Socio-Cultural-political Awareness:** The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies
PO: 6	**National Integration, International Understanding and Peace:** Develop concern for the society, nation, as well as promote the feelings of internationalism by comparing our education system with that of UK, USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration, population explosion and so on are taught in order to sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.
PO: 7	**Social Interaction:** Encouraging students from diverse backgrounds are provided equal opportunity for fulfilment of their needs and interests. Differently Able students are encouraged to interact with other students in an Inclusive environment. To understand the society the students, interact with the members of the society.

PO: 8	**Inculcating Values and Ethics:** Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution
PO: 9	**Solving current problems:** Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education, Unemployment, Poverty, National Disintegration and Population explosion.
PO: 10	**Heritage Awareness, Environment Consciousness and Sustainability:** Encouraging students to understand various issues related to environment and sustainable development by acquainting them with the diverse causes that lead to social change and progress. Sensitizing the students with the cultural heritage of India in education is another key issue.

Course Outcomes (Education Major)

Course Code	Course Name	Course Outcomes
A/EDN/101/MJC-1	**Principles of Education**	After completion the course the learners will be able to: 1) Understand the meaning, nature, scope and aims of education. 2) Explain the factors of education and their interrelationships. 3) Describe different types of agencies involved in education that influence education. 4) Be acquainted with the concept of child-Centricism and play-way in education. 5) Explain different forms of education and their role in education.
A/EDN/104/SEC-1	**Socially Useful Productive Work (SUPW)**	After completion of the course the learners will be able to: 1) Understand the meaning, needs and importance of plantation, causes of deforestation and its adverse effects. 2) Understand the importance of trees and the effect of de-forestation on ecosystems. 3) Understand and identify the key concept of Waste management. 4) Create a clean and green environment for achieving the mission of Swachh Bharat 5) Understand the concept, types and importance of Teaching aids and the effect of using Teaching aids in teaching. 6) Prepare teaching-learning material using low and no cost materials.
A/EDN/201/MJC-2	**Philosophical Foundations of Education**	After completion the course the learners will be able to: 1) Understand the meaning, concept and relationship of philosophy and education 2) Discuss the meaning and scope of educational philosophy. 3) Understand regarding the different branches of philosophy. 4) Describe the knowledge, reality and value of different Indian schools of philosophy

		5) Discuss the educational view of different Western schools of philosophy 6) Explain the concept of Democracy, Socialism and Secularism and their educational implications.
A/EDN/204/SEC-2 (PR)	**Construction of Unit Test**	After completion the course the learners will be able to: 1) know about Unit Test. 2) understand educational objectives 3) construct a Unit Test
A/EDN/301/MJC-3	**Sociological Foundations of Education**	After completion the course the learners will be able to: 1) understand the meaning of sociology and Education and realize its pertinence to education. 2) become aware of the different social factors that influence education. 3) become aware of social groups that influence education. 4) become aware of the processes of social change and their impact on education. 5) become aware of different contemporary social issues.
A/EDN/302/MJC-4	**Education in Pre-Independent India**	After completion the course the learners will be able to: 1) Discuss the development of education in India in historical perspectives. 2) Describe the salience features of education in India: Brahamanic and Buddhist system of Education. 3) Discuss the Medieval and British Indian education system. 4) Explain the significant points of selected educational documents and report of ancient, medieval and British India.
A/EDN/306/SEC-3B	**Presentation of Term Paper with Power Point**	After end of the course the learners will be able to: 1) Write the term paper. 2) Present the term paper with the help of Power Point 3) Solve different types of research oriented problem.
A/EDN/401/MJC-5	**Psychological Foundations of Education**	After end of the course the learners will be able to: 1) Answer all the questions related to the concept, nature, scope and uses of Psychology in education. 2) Answer all the questions related to the influence of growth and development in education. 3) Answer all the questions related to the meaning and concept of learning, its theories and factors. 4) Answer all the questions related to the application of learning theories in classroom situation.
A/EDN/402/MJC-6	**Psychology of Teaching and Instruction**	After end of the course the learners will be able to: 1) Answer all the questions related to the concept, of Pedagogy, levels of teaching, Stages of teaching, and methods of teaching. 2) Answer all the questions related to the Flander's Interactional analysis and Characteristics of good teacher. 3) Answer all the questions related to the Nature of classroom teaching and Function of a teacher.

Course Code	Course Name	Course Outcomes
		4) Answer all the Factors affecting Perception, Attention and Attitude and Teaching Methods.
A/EDN/403/MJC-7	**Education in Post-Independent India**	After end of the course the learners will be able to: 1) Answer all the questions related to the Constitutional Provision of Education. 2) Answer all the questions related to the contributions of Education Commission in post Independent India. 3) Answer all the questions related to the National Policy on Education and National Education System.
A/EDN/404/MJC-8	**Modern Trends in Education**	After end of the course the learners will be able to: 1) Answer all the questions related to the Meaning, aims and Objectives, and Importance of Universalization of Elementary Education (UEE) , DPEP, SSA-SSM of UEE. 2) Answer all the questions related to the Meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA. 3) Answer all the questions related to the concept, role of Higher Education and Knowledge Commission and RUSA. 4) Answer all the questions related to the concept, role of Higher Education and Knowledge Commission and RUSA. 5) Answer all the questions related to the modern issues in Indian Education.

Course Outcomes (Education Minor)

Course Code	Course Name	Course Outcomes
A/EDN/102/MN-1	**Principles of Education**	After completion the course the learners will be able to: 1. Understand the meaning, nature, scope and aims of education. 2. Explain the factors of education and their interrelationships. 3. Describe different types of agencies involved in education that influence education. 4. Be acquainted with the concept of child-Centricism and play-way in education. 5. Explain different forms of education and their role in education.
A/EDN/202/MN-2	**Philosophical Foundations of Education**	After completion the course the learners will be able to: 1. Understand the meaning, concept and relationship of philosophy and education 2. Discuss the meaning and scope of educational philosophy. 3. Understand regarding the different branches of philosophy. 4. Describe the knowledge, reality and value of different Indian schools of philosophy 5. Discuss the educational view of different Western schools of philosophy

Course Code	Course Name	Course Outcomes
		6. Explain the concept of Democracy, Socialism and Secularism and their educational implications.
A/EDN/303/MN-3	Introduction to Educational Sociology	After end of the course the learners will be able to: 1. Answer all the questions related to the meaning of sociology and Education and realize its pertinence to education. 2. Answer all the questions related to different social factors that influence education. 3. Answer all the questions related to social groups that influence education. 4. Answer all the questions related to the processes of social change and Role of Education in Social Change. 5. Answer all the questions related to the different contemporary social issues.
A/EDN/405/MN-4	Introduction to Educational Psychology	After end of the course the learners will be able : 1. To define the definition of education, psychology, and educational psychology and explain their relationship. 2. To explain the development of the child with respect to physical, social, emotional and cognitive 3. To describe intelligence, attention, and interest and their educational implication 4. To discuss personality, emotion, and habits and their educational value 5. To explain learning, memory, and forgetting

Course Outcomes (Education Multidisciplinary)

Course Code	Course Name	Course Outcomes
A/EDN/103/MDC-1	Society and Education	After completion the course the learners will be able: 1. To understand the meaning, nature and scope of society and Education. 2. To become aware of the different societal factors and agencies of education. 3. To become aware of social groups and societal changes. 4. To become aware of different contemporary social issues.
A/EDN/203/MDC-2	Women Education	After completion the course the learners will be able : 1. To understand the meaning, nature, scope of Women Education 2. To know the recent trends in Women Education

		3. To know the role of Indian thinkers towards Women Education 4. To identify major constraints of Women Education and Women Empowerment.
A/EDN/304/MDC-3	**Environmental Education**	After end of the course the learners will be able to: 1. Answer all the questions related to the concept, nature, components and importance of environmental education and develop sensitivity towards environmental issues. 2. Answer all the questions related to the relationship between man and environment and understand the need for a sustainable development. 3. Answer all the questions related to the importance and scope of environmental education. 4. Answer all the questions related to the possible environmental hazard and enabling them to combat with those negative effects of the environmental degradation.