



Government General Degree College, Ranibandh

VPO – Rautara, Dist.- Bankura, Pin – 722135

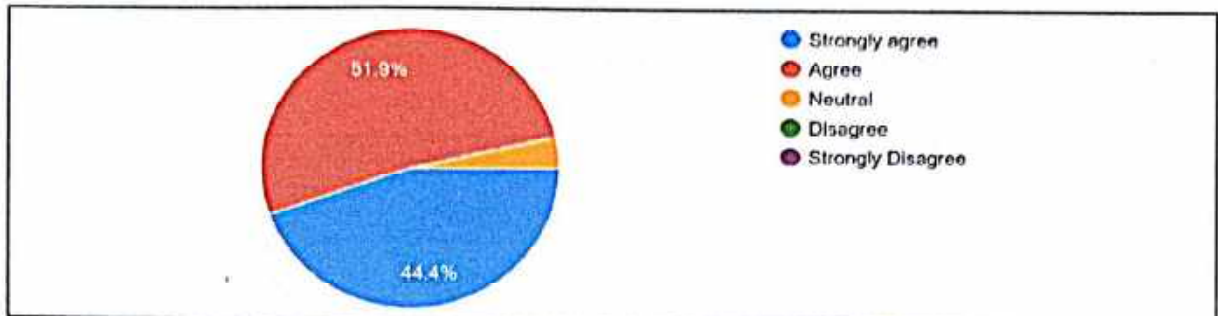
West Bengal, India

Analysis of Teachers' Feedback Response

Session – 2022-2023

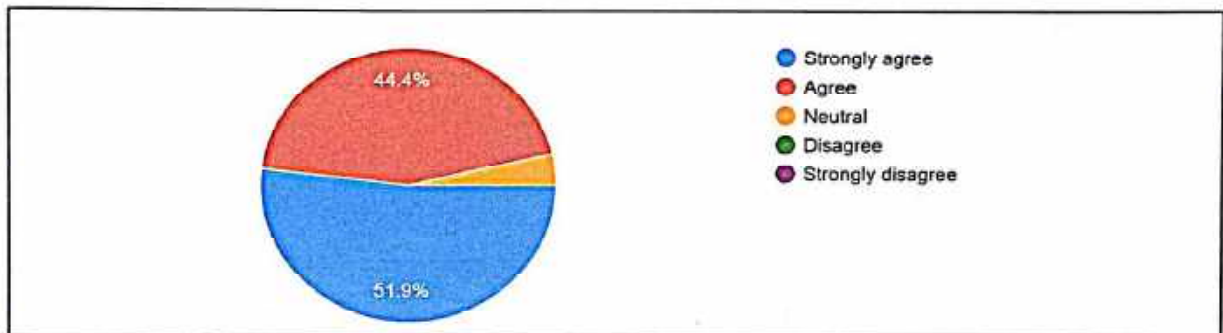


1. Aims and objectives of the syllabus are well-defined and clear to teachers and students.



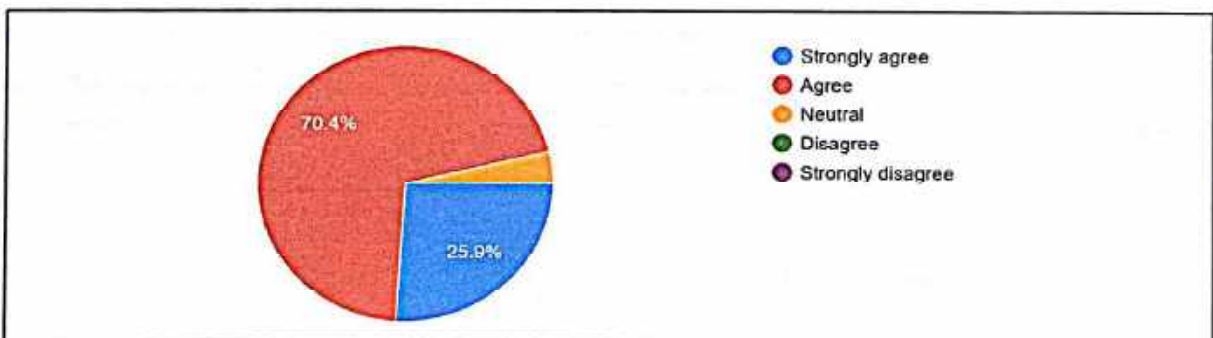
The pie chart presented above depicts that 44.4% of teachers are in strong consensus regarding the clarity and well-defined nature of the syllabus's aims and objectives. Another 51.9% of teachers agree with this sentiment. Conversely, 3.7% of teachers indicated a lack of familiarity with this matter. Consequently, it can be inferred that the aims and objectives of the syllabus are effectively defined and evident to both educators and students.

2. Course content is followed by corresponding reference materials.

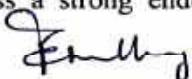


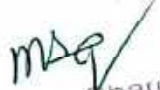
The pie chart above illustrates that 44.4% of teachers firmly concur with the assertion that the course content is accompanied by relevant reference materials. Additionally, 51.9% of teachers share an affirmative view of the aforementioned statement. In contrast, a neutral stance on the matter is adopted by 3.7% of teachers. As a result, the inference can be drawn that the course content is indeed supplemented by corresponding reference materials.

3. Sufficient numbers of prescribed books are available in the library.



The pie chart shown above portrays that 70.4% of teachers concur with the assertion that there is an adequate supply of recommended books accessible in the library. Furthermore, 25.9% of teachers express a strong endorsement of the aforementioned statement. Merely 3.7% of

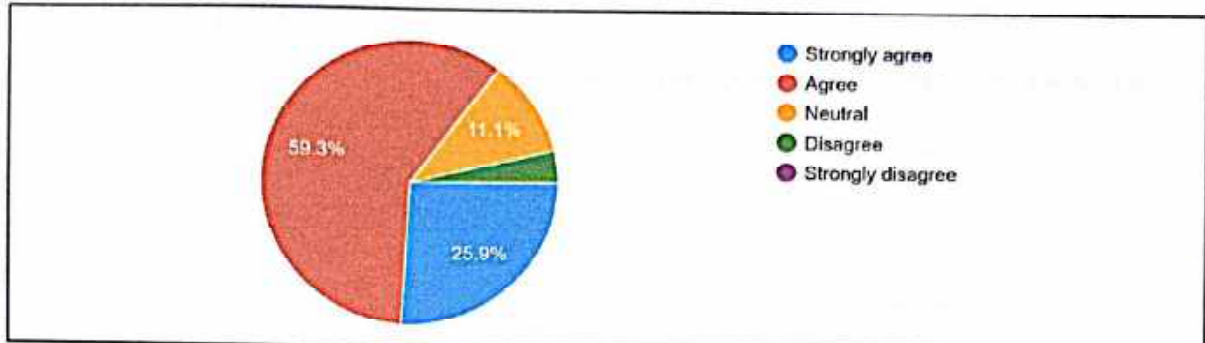

Co-ordinator, IQAC
Govt. General Degree College, Ranibandh
Rautara, Bankura


Officer-in-charge
G.G.D.C. Ranibandh
Rautara, Bankura, 722135



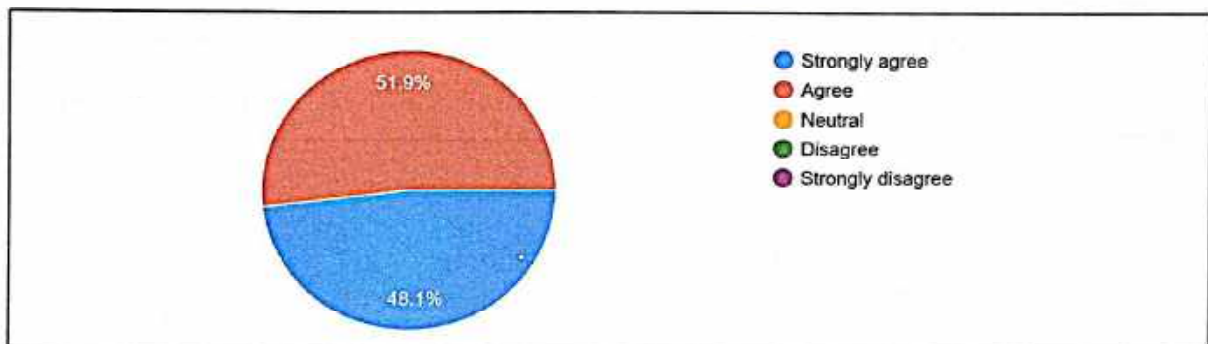
teachers remain neutral, lacking insight into the library's book collection. Consequently, it can be inferred that there is a satisfactory quantity of prescribed books accessible in the library.

4. The course/syllabus has a good balance between theory and application.



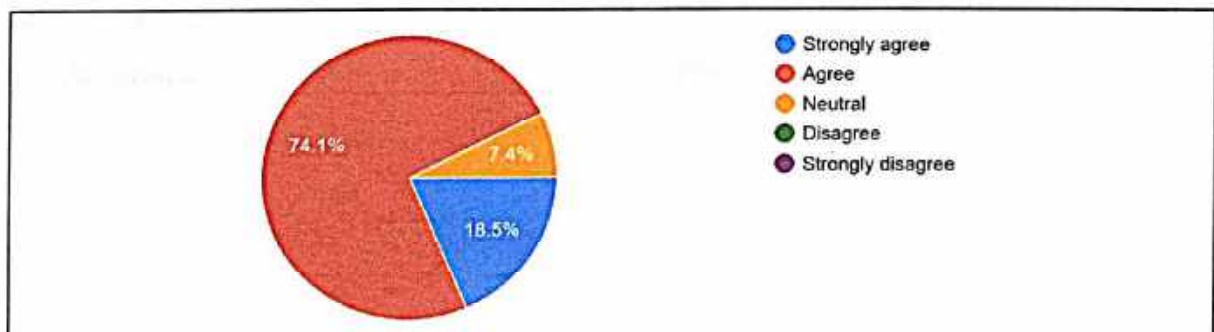
The pie chart above illustrates that 59.3% of educators hold a concurring viewpoint regarding the course/syllabus having a commendable equilibrium between theory and practical application. Likewise, 25.9% of teachers strongly agree with the statement. Conversely, a minority of teachers, specifically 11.1%, hold a dissenting perspective on this matter. Furthermore, 3.7% of teachers remain impartial concerning the statement. Therefore, it can be deduced that the course/syllabus indeed maintains a favorable balance between theory and practical application.

5. The course/syllabus has made me interested in the subject area.



The pie chart provided depicts that 51.9% of teachers concur with the notion that the course content has sparked their enthusiasm for the subject matter. Furthermore, 48.1% of teachers express a strong concurrence with this sentiment. Thus, one can infer that the course material has generated interest among all the teachers in the subject field.

6. The course/programme of studies carries sufficient number of optional papers.



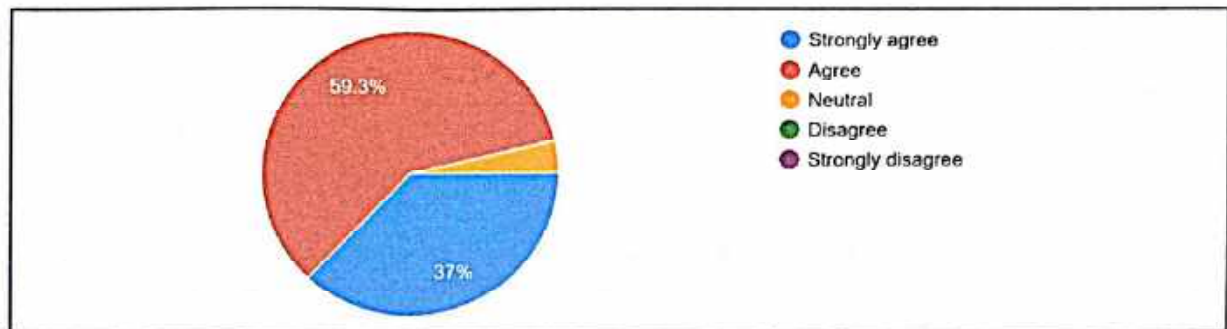
[Signature]
Co-ordinator, IQAC
Govt. General Degree College, Ranibandh
Rautara, Bankura

[Signature]
Officer-in-Charge
G.G.D.C. Ranibandh
Rautara, Bankura, 722135



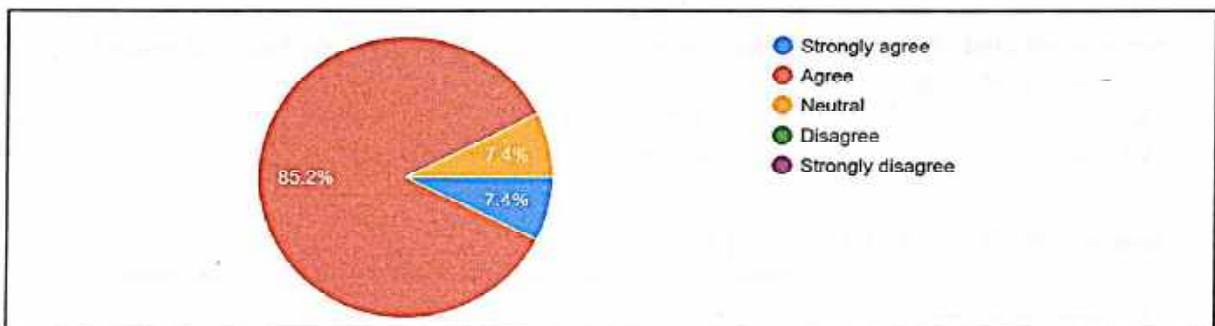
The pie chart shown above illustrates that 18.5% and 74.1% of teachers respectively hold the stance strongly agree and agree regarding the adequacy of optional papers in the course curriculum. Conversely, a small portion, specifically 7.4% of teachers, maintain a neutral stance on the statement. Consequently, it can be inferred that the course/program of studies indeed includes a satisfactory quantity of optional papers.

7. The books prescribed/listed as reference materials are relevant, updated, and appropriate.




The pie chart presented above illustrates that 37% and 59.3% of teachers adopt the position of strongly agree and agree, respectively, with the assertion that the books recommended or listed as reference materials are pertinent, updated, and suitable. A small fraction, specifically 3.7% of teachers, adopt a neutral position on this statement. Consequently, one can deduce that the prescribed/reference books align well with being relevant, up-to-date, and suitable.

8. The library is utilized optimally by the students.

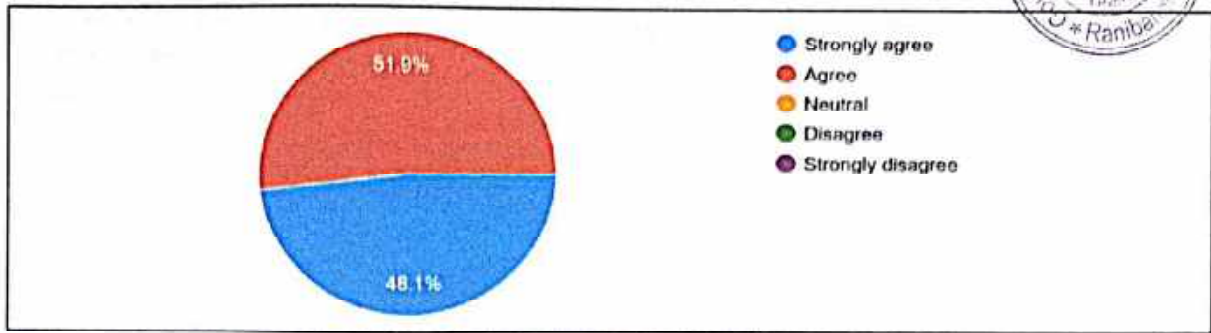


The pie chart provided above illustrates that 85.2% of teachers agree with the statement that the library is efficiently used by students, while 7.4% of teachers strongly agree with that. Merely 7.4% of teachers indicate a lack of awareness about the aforementioned statement. Therefore, it can be inferred that the students at this college make optimal use of the library facilities.

9. The evaluation system followed by the college is effective.

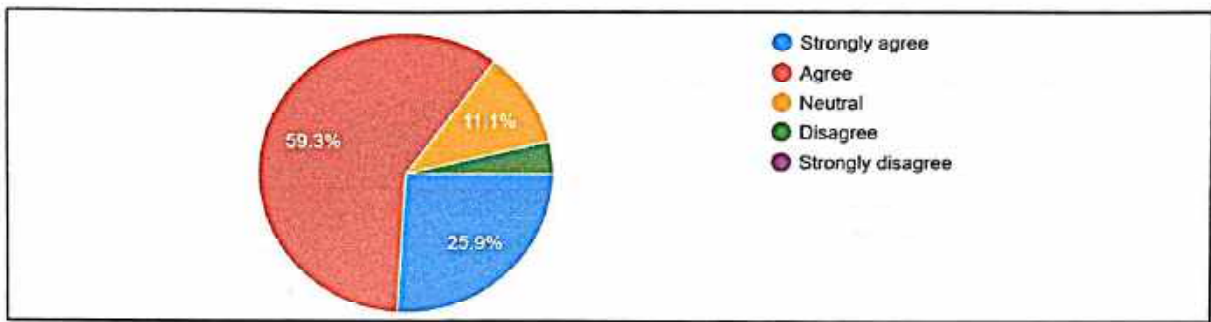

Co-ordinator, IQAC
Govt. General Degree College, Ranibandh
Rautara, Bankura


Officer-in-charge
G.G.D.C. Ranibandh
Rautara, Bankura, 722135



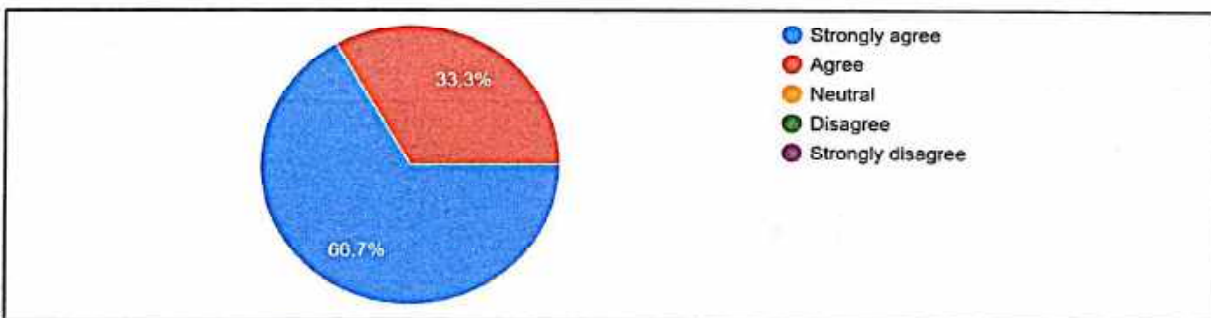
The pie chart presented above illustrates that 51.9% of teachers concur with the assertion that the college's evaluation system is efficient. Additionally, 48.1% of teachers hold a strongly agree position with the notion that the college implements an effective evaluation system. Consequently, it can be inferred that the college's evaluation system is indeed effective.

10. The teaching-learning aids available in the department are sufficient.



The above pie chart portrays that 59.3% and 25.9% of teachers respectively hold the position of agree and strongly agree regarding the sufficiency of teaching-learning aids in the department. A neutral standpoint is held by 11.1% of teachers, while 3.7% of teachers disagree with the statement. In conclusion, the available teaching-learning aids within the departments are deemed to be adequate.

11. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions, and learners' participation.



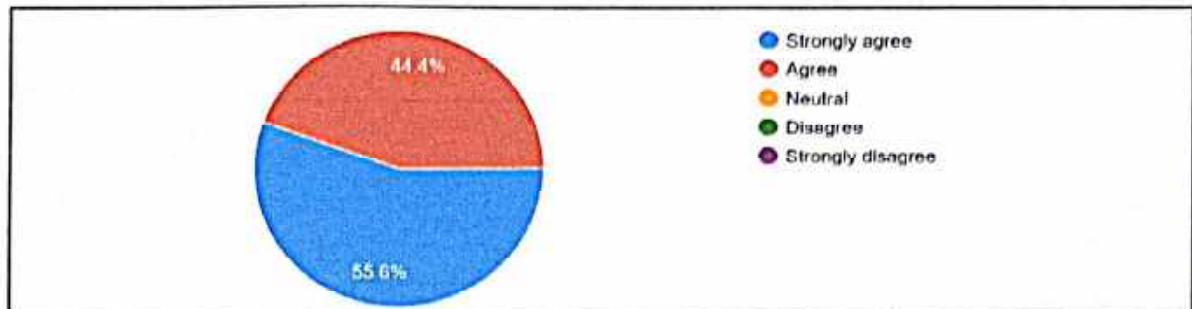
The above pie chart depicts that 66.7% of teachers strongly agree with the statement that they have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions, and learners' participation. Besides this rest of the teachers also agree with the above statement. So, it can be concluded that the teachers have enough freedom to adopt new techniques/strategies of teaching.

[Signature]
Co-ordinator, IQAC
Govt. General Degree College, Ranibandh
Rautara, Bankura

[Signature]
Officer-in-Charge
G.G.D.C. Ranibandh
Rautara, Bankura, 722135

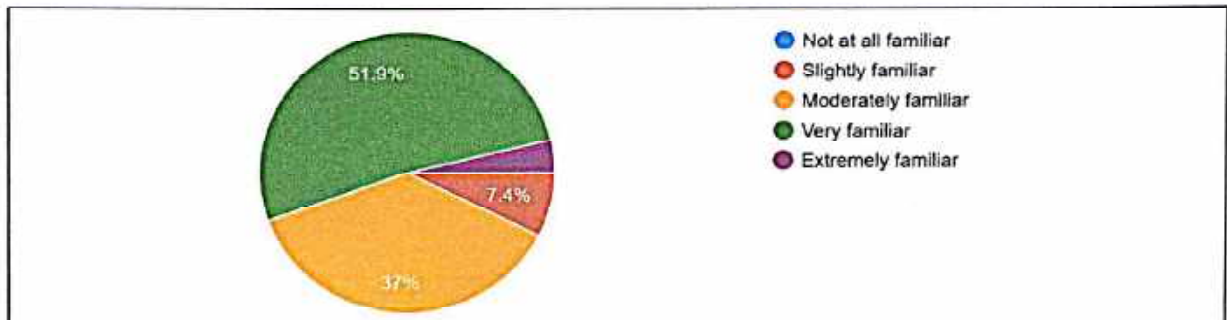


12. I have the freedom to adopt/adapt new techniques/strategies for testing and assessment of students.



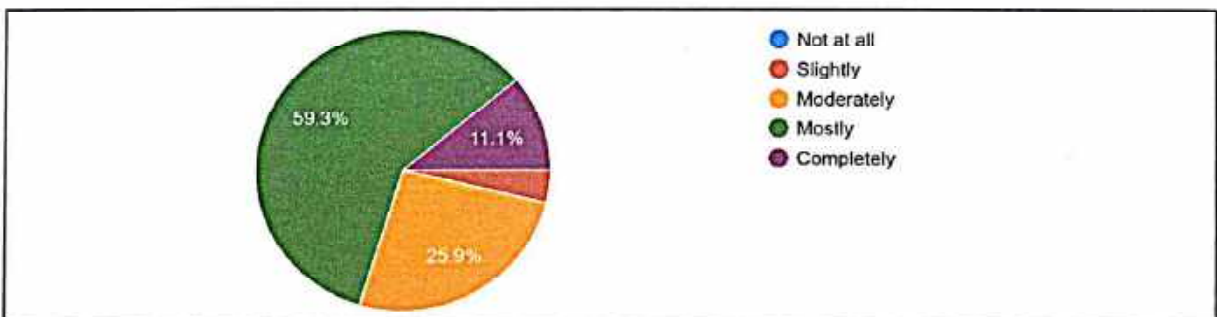
The above pie chart depicts that 55.6% of teachers strongly agree with the statement that they have the freedom to adopt/adapt new techniques/strategies for testing and assessment of students. 44.4% of teachers also agree with the above statement. So, it can be concluded that for testing and assessment of students they have the freedom to adopt new techniques.

13. How familiar are you with the National Education Policy (NEP) 2020?



The pie chart above illustrates that 51.6% of teachers possess a high level of familiarity with the National Education Policy 2020. Moderately familiar are 37% of teachers, while 7.4% are somewhat acquainted with the NEP 2020. A minimal percentage i.e. 3.7% of teachers demonstrate an extensive understanding of the NEP 2020. In conclusion, the majority of teachers at this college exhibit a significant degree of familiarity with the National Education Policy 2020.

14. To what extent do you believe NEP 2020 addresses the current needs and challenges of college-level teaching?



The pie chart above suggests that 59.3% of teachers believe that NEP 2020 predominantly addresses the existing requirements and challenges of college-level teaching. Moderately, 25.9% of teachers perceive NEP 2020 as addressing these needs and challenges, while complete

[Signature]
Co-ordinator, IQAC
Govt. General Degree College, Ranibandh
Rautara, Bankura


[Signature]
Officer-in-charge
G.G.D.C. Ranibandh
Rautara, Bankura, 722135



addressing is seen by 11.1% of teachers. Conversely, a minor percentage, specifically 3.7% of teachers, consider NEP 2020 to only slightly address these college-level teaching needs and challenges. Consequently, it can be inferred that a majority of teachers hold the view that NEP 2020 effectively caters to the present requirements and challenges of teaching at the college level.

15. Any other suggestions regarding College.

- Separate classrooms are needed for every department.
- Hostel facilities are required for college students.
- To meet the needs of the students and expectations of this college, a very urgent need is to develop infrastructure such as increasing the number of classrooms, emphasis on digitalization, establishment of gymnasium, etc.
- Mathematics Honours subject may be introduced from the next session as per NEP 2020
- Need to Increase faculty members for every department.
- Care should be taken to keep the college campus clean.
- The college requires to start Honours in various science subjects.
- More subjects should be introduced.


Co-ordinator, IQAC
Govt. General Degree College, Ranibandh
Rautara, Bankura


Officer-in-Charge
G.G.D.C. Ranibandh
Rautara, Bankura, 722135