

GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

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DEPARTMENT OF MATHEMATICS PROGRAMME OFFERED: B.Sc. (GENERAL) in MATHEMATICS UNDER CBCS

Model Reference: Syllabus for Mathematics (General), Bankura Univerity, With effect from 2017-2018



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The main components of this syllabus are as follows:

- 1. Core Course
- 2. Elective Course
- 3. Ability Enhancement Course

1. Core Course (CC)

A course that should compulsorily be studied by a candidate as a core requirement is termed as a core

course.

2. Elective Course

2.1 Discipline Specific Elective (DSE) Course: A course, which may be offered by the main discipline/subject of study, is referred to as Discipline Specific Elective.

2.2 Generic Elective (GE) Course: An elective course, chosen generally from an unrelated discipline/subject of study with intention to seek an exposure, is called a Generic Elective Course.

3. Ability Enhancement Course (AEC)

The Ability Enhancement Course may be of two kinds:

3.1 Ability Enhancement Compulsory Course (AECC)

3.2 Skill Enhancement Course (SEC)

Details of Courses of B.A./B.Sc. (Programme) under CBCS

Course Name	Course Outcome
Calculus,	CO1: Mainly recapitulation of what a student learnt in +2
Geometry &	level about each of the topics in this course
Differential Equation (GE T1)	CO2: Applications of Calculus in studying the properties of
	plane curves are shown through examples
	CO3: Study the properties of elementary plane curves in
1 	two dimensions and those of surfaces in three dimensions
	Course Name Calculus, Geometry & Differential Equation (GE T1)



		CO4: Introductory knowledge in Ordinary Differential
		Equations
		CO5: Use of software for studying curves and surfaces and
	-2.5	solutions of Differential Equations
SH/MTH/	Real Analysis	CO1: Thorough and rigorous study of Real analysis begins
203/GE-2	(GE T3)	with this course
		CO2: Foundation of Real Number System
		CO3: Introductory knowledge in sequence of real numbers
		CO4: Introductory knowledge in series of real numbers
1. 1. 1. 1. 1.	1. 1.	giving special attention to convergence tests which are
		required for future courses
SH/MTH	Algebra (GET2)	CO1: Introduction to Classical Algebra, Number Theory
1	-	and Linear algebra
304/GE-3		CO2: Understanding basics of Algebra of Complex
		Numbers, solutions of polynomial equations and
		inequalities each of which is required for future courses
1.51		CO3: Foundational knowledge in Classical Number Theory
	1	giving stress on some important results which will be used
		in futures courses
		CO4: Elementary Knowledge in Linear Algebra is
		developed through problem solving and geometric
		interpretations of basic ideas
SH/MTH	Differential	CO1: Advancement of the previous course in Ordinary
/404/6E	Equations and	Differential Equations through theoretical aspects and
4	Vector	applications of them



	Calculus (GET4)	CO2: Applications of Ordinary Differential equations in
		designing and solving problems in various branches of
		science
		CO2. Using software to demonstrate the solutions of the
		CO3: Using software to demonstrate the sofutions of the
	1 Starting	equations studied in the course
1.1.1	1.	CO4: Introductory course in Vector Calculus
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PROGRAMME OUTCOME (PO):

PO1: Choice Based Credit System (CBCS) was introduced in the session 2017-2018

PO2: CBCS has brought a radical change in the undergraduate teaching and learning

PO3: A student gets ample scope to pursue his/her areas of interest

PO4: Besides Mathematics as core subject a student can choose tow elective courses of his/her choice as generic courses which help broaden his/her knowledge

PO5: In each semester students have to take 4/5 courses so that they can learn the subjects in a relaxed manner

PO6: Students have to take a compulsory course in Environmental Science so that they become aware of the major environmental issues

PO7: Students' language skills are nurtured in a compulsory language course

PO8: The holistic approach of the programme Enables a student to acquire theoretical as well as practical knowledge in his/her area of interest and also makes him/her a responsible citizen

PROGRAMME SPECIFIC OUTCOME (PSO):

PSO1: Foundation in basic Mathematics namely Algebra, Geometry and Analysis and their applications in various fields of knowledge are the main focus of the programme PSO2: Instil analytical thinking

PSO3: Appreciation of interconnections among different branches of Mathematics

PSO4: Strengthen theoretical understanding through problem solving

PSO5: Acquire sufficient knowledge for pursuing higher studies in mathematics as well as other branches of science.